IT'S ALL DOWNHILL...

Diamond Mines, the Boxing Hall of Fame and more non-Cider Mill reasons to get off the Hill on **page 8.**

DON JON

On **page 11**, Burns '17 reviews Joseph Gordon-Levitt's new movie about entertainment addictions.

IN DEFENSE OF SEX ED

Why did *The Daily Caller* call Hamilton "creepy"? Mangelova '16 responds on **page 5.**

I ♥
FEMALE
ORGASM

RECEIVED
OCT 04 2013
HAMILTON COLLEGE LIBRARY

THE SPECTATOR
Thursday,
Oct. 3 2013
Volume LIV Number 5

COURTESY OF NANCY L. FORD

Need-blind terrace symbolizes 2014's place in College history

by Brian Sobotko '16
News Writer

The Class of 2014 has announced their plan for the Senior Gift: a terrace in front of the Siuda Admission House in honor of need-blind admission. The gift was revealed at the Senior Gift Kickoff Reception by keynote speakers including Chair of the Annual Fund Monty Pooley '84, President Joan Hinde Stewart, and Dean of Admission and Financial Aid Monica Inzer. Each speaker stated that the Class of 2014 is "epic" and expressed their excitement for the impact of the Gift.

The senior class is the first need blind class admitted to Hamilton. This was largely made possible in December 2009 at a meeting with trustees. There, Inzer presented need-blind admission as one way to move Hamilton forward during the period of economic uncertainty.

Inzer proposed need-blind as a goal for the future, yet just before the meeting could close, one trustee asked how much it would cost to initiate the plan that year. According to trustee Arthur Massolo '64, Inzer set the number at $2.5 million. Suddenly, trustees started pledging sizable amounts so as to make the next incoming class need-blind.

"Within a minute, these guys had put the money on the table," Massolo explained.

Immediately, Inzer understood the massive impact this decision would have on the Hamilton community.

"I frankly had tears in my eyes thinking this college is going to do this really important thing right now," Inzer remembered.

While the initial trustee generosity certainly got the initiative started, the program would need significant future funding to continue. Inzer expressed sincere gratitude towards the gift, which will call attention to the policy.

"The front terrace on the Siuda Admission House will be a great and permanent reminder of that important and transformative decision, made in December of 2009 by our board of trustees. It is a thank you to all those who generously supported this important promise we make to our prospective families, and will hopefully serve as a motivation to others to pay forward their inheritance for future generations of Hamilton students," Inzer explained.

The class recognizes and appreciates the special place they hold in Hamilton history by being the first class admitted need-blind, "To be the first class in the history of Hamilton College to be accepted based on merits alone, independent on ability to pay says a lot about each individual member of our class. We are all epic in our own respect and I am confident that we will mark our legacy on campus through our senior gift," said class of 2014 President Felipe Garcia.

"The Senior Class liked the idea of having something to commemorate our class coming full circle. They also liked the idea of appreciating and thanking prospective students and families who come to Hamilton. Prospective students and families dedicate a lot of time to visiting colleges, and the college visiting process can be very expensive. We wanted to remind families that Hamilton appreciates them coming to visit, and that Hamilton values a student for his or her achievements and potential, and not family income," said Senior Gift Co-chair Sarah Mehrotra '14.

The Senior Gift Committee now turns its attention to raising money to finance the terrace. The campaign's success relies on the participation members of the class. According to the co-chairs, the past 22 classes have achieved participation rates over 90 percent. The Class of 2007 holds the President's Cup, an award marking the highest class participation rate of 97.6 percent.

This year, the committee hopes to surpass that total. Compelling motivation to do so is the Presidential Participation Challenge, which is an additional $10,000 promised by

*see **Commemorative**, page 2*

Town hall meeting takes 'pulse' of campus

by Katie Hee '14
Senior Editor

Nearly 500 members of the Hamilton community convened in the Alumni Gym last Thursday for a "Meaningful Dialogue About Race." After a week of heated discussions that flooded email inboxes, took over Facebook and spilled over to Martin's Way, participants gathered together to share ideas about how to frame and conduct a powerful, substantive and effective discussion about race.

Thursday's meeting was instituted to replace the first installment of the "Real Talk Dialogue Series." Cancelled following allegations that the program promoted segregation, this first meeting of a three-part series was intended to gather students to discuss the issue of internalized racism. Backlash to this event and the resulting contentious campus environment demonstrated the need for an open community forum on promoting positive discourse on the topic of race.

In an email addressed to faculty, students and administrators, Director of Diversity and Inclusion Amit Taneja, outlined his vision for this discussion, "I invite all interested members of the community to come to a re-envisioned dialogue…to address two central questions: What does a meaningful dialogue about race look like? How can we best structure such a dialogue? Together we can figure out how to proceed in ways that make clear the inclusiveness of our community and our collective commitment to equity, understanding and mutual respect."

Dean of Students Nancy Thompson echoed his desire for constructive discussion. In anticipation of the event, Thompson sent an email to the entire campus community addressing the situation on the hill. She stressed the importance of an environment that is welcoming to all students.

> **"Every student is a cherished member of this community and Hamilton must be a place where every student has an equal chance to thrive."**
> —*Nancy Thompson*

"This principle is not up for debate: Every student is a cherished member of this community and Hamilton must be a place where every student has an equal chance to thrive. We may disagree about many things in the course of these challenging conversations, but if we can agree on this one principle, we will be an even better community," she wrote.

With attendees filling every chair, bleacher seat and floor space, President Stewart opened the dialogue by welcoming students to view the meeting as an opportunity to evaluate the status quo with a critical eye. She acknowledged the need for an open forum before Taneja introduced the rules for the town hall-style event. Focusing on respectful discourse and a need to actively listen, he urged students to share their reactions to the events of the past week.

As the microphone was passed around the gym, students of all class years and races, as well as professors and administrators, bravely shared their experiences and insights. Many students expressed that they felt threatened and excluded a result of the campus' contentious atmosphere. Issues of race, they said, had become so polarizing as to isolate, misrepresent and disempower individuals.

The conversation continued for two hours before Taneja suggested reconvening the discussion in small groups in Commons. He urged students to continue the discourse as the community moves forward. Students pointed out that both formal and informal conversations about race occur regularly across campus but often within small groups. These outlets provide open doors for discussion but the meetings are only attended by a small portion of the community.

Students worry that the discussion will not continue. "I think the conversation on race at Hamilton has stalled," said Mark Parker-Magyar '15. "The students that recognized race as an issue at Hamilton before Thursday's discussion will continue their discussions on race's impact on the Hamilton community, and the students that were largely apathetic, uninformed, or did not believe race was an issue at Hamilton before the discussion have simply continued with their lives."

Student Assembly President Anthony Jackson '15 is more hopeful, "the energy exhibited last week can be put towards healthy, constructive conversation. I know that this will have to be done in small groups, and will be working to organize and facilitate some of these discussions."

Commemorative terrace chosen as 2014 senior gift

*from **Senior**, page 1*

President Stewart to be given towards the gift if the class meets certain participation targets culminating with 90 percent by May 1. Since announcing the campaign last week, the class has already reached over 11 percent participation.

The Class of 2013's gift, an outdoor basketball court near the Babbitt Pavilion, is on schedule to be installed next September after completion of the new theater. Past senior gifts include the Alex Paganelli Memorial Class of 2012 Research Endowment, a gift to Hamilton's Arts Initiative (2011) and a gift to the Environmental Sustainability Fund (2010).

Above: Senior Gift Co-chairs Mehrotra '14, Shannon '14 and Nguyen '14. Below: Monty Pooley '84 addresses members of the Class of 2014 at the reception.

PHOTOS COURTESY OF NANCY L. FORD

Better know your rep!

Have a bone to pick on campus but don't know who to talk to? Once every month, The Spectator *will profile a different Student Assembly Class Representative, so you can know who to reach when there's a change you want to see on the Hill.*

COURTESY OF STUDENT ASSEMBLY

Name: Felipe Garcia, 2014 Class President
Class Year: 2014
Hometown: Miami, FL
Major: Biology/Pre-veterinary

On-Campus Activities: Senior Class President, Biology TA,Tutor at the Oral Communication Center, Carnegie RA, Food Committee chair, ASB participant and Mr. Hamilton 2013.

Biggest Irrational Fear: My thesis advisor and I both realized the other day that we have a huge fear of roaches. My thesis will involve handling over 30 Giant Madagascar Hissing Cockroaches and checking them for mites. This should be interesting.

My Classmates Probably Don't Know That: While working at the Philadelphia Animal Hospital, I nursed an abandoned kitten back to health by bottle feeding it every three hours. It was named after me and we were able to find a new home.

Right Now I'm Working On: Adding cool, new additions to Senior Pub Night. Free food? Karaoke? The sky's the limit and I am open to any suggestions from the Class of 2014.

Campus Safety Incident Report

In an effort to increase Campus Safety's transparency and draw attention to students' dangerous and destructive behaviors, *The Spectator* will publish a selection of the previous weekend's incidents each Thursday. The entire report is available in the online edition of *The Spectator.* Both Campus Safety and *The Spectator* will use their discretion regarding what is published.

Friday September 27, 2013

12:10 a.m.	Marijuana Complaint – Milbank Hall
12:16 a.m.	Area Check – 95 College Hill Road
2:07 p.m.	Smoke Detector Activation – South Hall
3:47 p.m.	Trouble Alarm Activation – Woollcott House
7:49 p.m.	Smoke Detector Activation – Babbitt Hall
8:35 p.m.	Larceny – Bundy West Residence Hall
10:35 p.m.	Criminal Mischief – Minor Hall
11:22 p.m.	2322 Suspicious Incident – Commons Dining Hall (Exterior)

Saturday September 28, 2013

1:26 a.m.	Medical Emergency – Residence Hall
2:50 a.m.	Medical Emergency – Residence Hall
2:50 a.m.	Noise Complaint – Milbank Hall
3:12 a.m.	Noise Complaint – Milbank Hall
11:27 a.m.	Assist CFD – College Hill Road
1:11 p.m.	Unauthorized Party – Eells Residence Hall
2:27 p.m.	Medical Emergency – Minor Field
3:35 p.m.	Open Container Violations – Griffin Road
4:00 p.m.	Open Container Violations – Dunham Lot
6:17 p.m.	Disorderly Conduct – South Hall (Exterior)

Students and trustees debate fossil fuel divestment

by Nathan Livingston '14 and Mark Parker-Magyar '15
News Contributors

During Fallcoming, a small group of students met in Sadove with the Trustee Committee on Investments to discuss fossil fuel divestment. Their intention was not to attempt to scandalize the school, but rather to open a dialogue that would include a student voice. These students had previously attracted the attention of trustees through discussion and were invited to meet with the committee.

Divestment is by no means a new concept to Hamilton College. In 1986-87, the anti-apartheid divestment campaign was blazing its way through the universities of America. Students at Hamilton waged an impassioned campaign for divestment from South African companies on ethical grounds. They constructed shanties and lived in them as a sign of solidarity with those abused by apartheid, a radical and empathetic act of protest. In the spring of 1986, the trustees said "no" to divestment and destroyed the shanties in front of the Chapel and McEwen by force.

The next semester, the divestment group had a more immediate clash with the administration. Twelve students occupied the President's Office with the same demands: divest from South Africa. The students, although polite, would not be moved. The president at the time, J. Martin Carovano suspended every student. The suspension was contested in court and by the time the matter was resolved the students had graduated. President Carovano resigned the following year.

This past weekend, the committee said that they passed a divestment program during the anti-apartheid movement enforcing the Sullivan Principles (business codes of ethical conduct). The actions of students had a direct effect on the behavior of this school. It acted less like a business and more like a community.

The current fossil fuel divestment movement does not seem to be heading in this more protest-oriented direction. Instead, it seeks to open a dialogue with the trustees, voicing an opinion that may in the long run be the best decision for Hamilton to make.

Divestment is not designed specifically for fossil fuel dependency, but its methodology does put a variety of pressures on its target. The strong media frenzy that accompanied the anti-apartheid movement helped to end the atrocity by urging companies, colleges and cities to refuse to invest the money necessary to keep that government afloat. By placing pressure on such institutions, divestment generates media and financial pressure on the industry or nation it is focused on. The students argued that this is an opportunity for Hamilton to be a leader among the NESCACs and the community of elite institutions around the country.

The trustees understandably want to spend the College's endowment carefully. However, according to Mike Kendall '14, "the committee members welcomed our opinions and arguments while offering their own input," for a whole hour. There are a number of trustees on the committee who are interested in divestment but are unwilling to commit because of a lack of faith in the economic viability of divestment.

The committee ultimately gave the students a task: research and recommend alternative energy investment funds and money managers that perform as well or better than the current money managers that Hamilton employs.

Their willingness to talk, in conjunction with students' knowledge and passion for the issue, led to a discussion and a think-tank rather than an argument. The attending students respected the trustees' caution about placing the College and its endowment at risk. It is a positive sign for the divestment movement here that the trustees were willing to listen and encourage the students to take a route that they would endorse.

Student Assembly Update

by Kaitlin McCabe '16
News Editor

Student survey prompts discussion of social spaces on-campus

Max Schnidman '14 presented the findings of a recent student survey regarding the use of social spaces on campus. The survey was created as a response to hearing that there was a greater demand for sub-free social spaces. The results showed that two-thirds of students do not think Hamilton needs more sub-free programs. Instead, the students request more diverse, all-campus parties.

Submissions now accepted for Sadove mural

The initiative to create a mural for the Sadove Basement is seeking submissions of artwork. Any student who wishes to contribute to the mural can send submissions to mailbox 1007 or email them to sa@hamilton.edu

AMHERST
BATES
BOWDOIN
COLBY
CONNECTICUT COLLEGE

NESCAC NEWS

by Brian Sobotko '16
News Writer

Hamilton professor lectures at Trinity

Dan Chambliss, the Eugene M. Tobin Distinguished Professor of Sociology at Hamilton gave a talk recently at Trinity College on how to maximize the value of a liberal arts education. Chambliss, who penned *How College Works: What Matters Most for Students in Liberal Arts Institutions*, for release in January, noted the importance of students creating connections with both professors and fellow students.

"Pick people who are going to motivate you and turn you on," Chambliss said. He also emphasized the effect that personal contact has on students in general, saying a student "basically needs two or three good friends and one or two great teachers to have a meaningful college experience."

Chambliss also cited specific examples of Hamilton policies on Greek life and class sizes and discussed how they affected a liberal arts education. Chambliss parted from the conventional wisdom on the superiority of small class sizes because they often close students out of classes they need to graduate or want to take. Chambliss instead emphasized that professors show interest in students.

The Center for Teaching and Learning sponsored the talk. A more comprehensive summary can be found on Trinity's website.

Grammy-winning singer visits Middlebury

This week, Middlebury College welcomed Grammy winning artist and social activist Angelique Kidjo to campus for a lecture and a concert.

Kidjo, who won a Grammy in 2007 for Best Contemporary World Music Album draws on several different musical influences to be what the *Daily Telegraph* of London calls "the undisputed queen of African music."

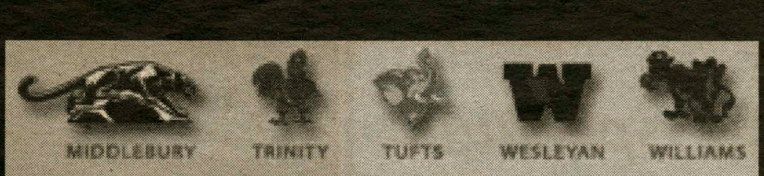
According to Middlebury's website, Kidjo has been a UNICEF Goodwill Ambassador since 2002 while creating a foundation to expand opportunities for girls in Africa. She has also advocated for clean water, medicine and peace in Africa.

The lecture, held Wednesday, Oct. 2, was free and open to the public and the concert will be the next night at 8 p.m. in the Nelson Recreation Center.

Connecticut College President-elect addresses community

This August, the Board of Trustees of Connecticut College voted to make Dean of the College at Brown University Katherine Bergeron the college's eleventh president. Bergeron will replace President Leo I. Higdon Jr. on Jan. 1, 2014. Last week, Bergeron addressed the Connecticut College community for the first time and called the college "the perfect place for me."

Bergeron praised the small liberal arts environment of the college reflecting on "stories of a transformative education, of world-class faculty committed to teaching, of creative students committed to changing the world, of staff members committed to excellence and of a community committed to the power of connective thinking and shared governance."



Generous alumni lay foundation for student success

Alumni Weekend is largely seen as a time to rekindle friendships, as well as a chance to make career-launching connections. It is also, however, an opportunity to celebrate student accomplishments made possible by the generosity of Hamilton alumni.

At the Helen and Doane Comstock '27 Memorial Scholarship Lunch last Friday, scholarship recipients broke bread with their alumni benefactors, swapping stories about their experiences on and off the Hill. Will Robertson '14, the keynote student speaker, described a formula he called "the Beatles Ratio," based on the band's song "The End": "The love you make should be equal to the love you take." This ratio encapsulates the spirit of Alumni Weekend—one of the only weekends in the academic year when current Hamiltonians can show alumni the projects and opportunities their philanthropy has supported.

While a range of alumni-funded scholarships and grants were recognized at the Comstock Lunch—from the 1812 scholars to the GOLD scholars—*The Spectator* would particularly like to call attention to the alumni who were involved in the recent expansion of summer research grants and summer internship funding.

This past summer, over 50 students in the humanities and social sciences received Emerson Foundation and Levitt Center grants to work with faculty members on projects of their creation. In the hard sciences and mathematics, over 80 students accepted funding to complete hands-on, collaborative research. Hamilton additionally provided internship funding to dozens more students who had obtained minimally- or non-compensating career-related experiences in their fields of interest—such as interning with a U.S. Senator in Washington, D.C. or assisting an environmental non-profit in Massachusetts.

Only a few years ago, these kinds of summer opportunities were unrealistic for many Hamilton students to pursue. Thanks to the Career Center's implementation of a funding program in 2005 and a strong fundraising effort by concerned alumni, there has never been a better time for Hamilton students to embark on productive, exciting summers, without the weight of financial concerns.

That being said, *The Spectator* believes that even more can be done to improve career-related experiences for Hamilton students. While an increasing number of off-the-Hill summer internships are funded now, many legitimate requests are still rejected due to lack of funding. A goal should be set for all serious internship funding requests to be filled, as well as for further opportunities to be provided for students across all disciplines to partake in collaborative summer research. As Robertson's "Beatles ratio" tells us, the more Hamilton students who are on the receiving end of donor generosity now, the more future Hamilton alumni there will be to pay that gift forward in the future.

The Spectator editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.

twitter
Follow us
@HCSpectator

Visit _The Spectator_ online:

students.hamilton.edu/spectator

facebook.com/hcspectator

The Spectator is a publication of the Hamilton College Media Board. A volunteer staff of students handles all aspects of the weekly publication. The purpose of the newspaper is to provide the Hamilton Community with an honest, fair, timely and high-quality publication.

Please Recycle Your Copy of _The Spectator_

Celebrating our 164th year in print. First published as The Radiator *in 1848.*

THE SPECTATOR

Editor-in-Chief
Bonnie Wertheim

Managing Editor
Emma Laperruque

Creative Director
Caitlin O'Connor

News Editors
Kaitlin McCabe
Julia Grace Brimelow

Opinion Editors
Patrick English
Courtney Kaplar

Features Editors
Jill Chipman
Rachel Beamish

Social Media Editor
Meghan Doherty

Web Editor
Zach Batson

Photography Editors
Hannah Lifset
Elizabeth Comatos

Editorial Editor
Anderson Tuggle

Production Editors
Emily Moore
Leigh Gialanella

Arts & Entertainment Editors
Lucas Phillips
Max Newman

Sports Editors
Ben Fields
Sirianna Santacrose

Advertising Manager
Trevor Howe

Senior Editors
Sarah Destin
Katie Hee
Charlotte Hough
Nayantara Joshi

Copy Editors:

Amelia Heller, Zachary Hardmeyer, Mali Barker, Ashton Lowenstein, Allison Eckert, Lily Marks, Andrew Gibeley, Julie Lin, Gina Vargas, Rebecca Gaines, Samantha Fairman

Letters to the Editor Policy

The Spectator's Letter to the Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

About Us

The Hamilton College Spectator, *publication number USPS 612-840, is published weekly by the Hamilton College Student Media Board while classes are in session. Subscriptions are $60 per year. For more information about subscriptions e-mail spec@hamilton.edu. Our offices are located on the second floor of the Sadove Student Center. The deadline for advertisements is Monday the week of publication. For further information, please e-mail specads@hamilton.edu.*

‘Female Orgasm’ promotes sex-positive dialogue on the Hill

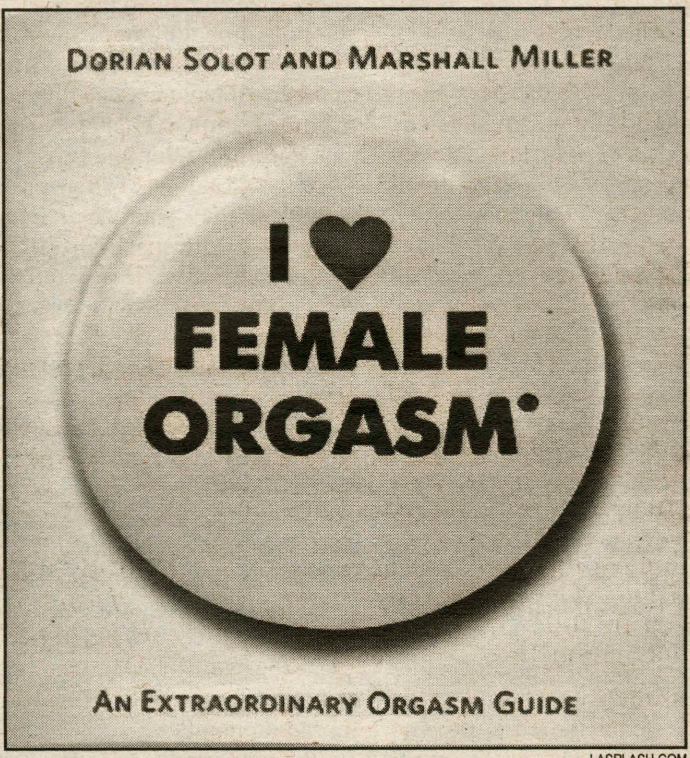
by Hristina Mangelova ’16
Opinion Contributor

“Orgasms are like snowflakes: every one is unique!”
Maggie Keenan-Bolger

On Monday evening, the Hamilton College Womyn’s Center hosted its second “I Love Female Orgasm” workshop, the first having taken place in April 2011. Despite some negative responses to the publicity of the talk, both from members of the campus community and the outside media, the event’s organizers say the turnout was spectacular. Approximately 450 people packed into the Tolles Pavilion to learn about female sexuality. Many of them, to my personal surprise, were males.

Sex educators Maggie Keenan-Bolger and Marshall Miller opened the event with the infamous “I’ll have what she’s having” scene from When Harry met Sally. Throughout the talk, Maggie and Marshall debunked sexual myths, compared male and female expectations of sex and even shared some personal stories.

The Womyn’s Center Executive Board explained that they held this event to provide students with information that traditional sexual education often leaves out. Indeed, as I was listening to the presentation, surrounded by so many intelligent young people, I could not help but ask myself: How is it that we know so much about the world’s economics, politics and history, yet so little about women’s bodies? Marshall underscored the fact that, while sexual education classes teach teenagers about the fallopian tubes (the structure of which he jokingly mimicked with his body), menstruation and ovaries, nobody talks about the clitoris. Where is the shame in women experiencing pleasure from sex?


Dorian Solot and Marshall Miller
I ♥
FEMALE
ORGASM
An Extraordinary Orgasm Guide

LASPLASH.COM

Last week, The Daily Caller referred to Hamilton as a “creepy college [that] thinks female students must be taught how to orgasm,” and called the event “intrusive.” I would like to respond to that reporter. Of course, students should be taught how to orgasm, but not only female students, males too! Since we were little, someone has taught us how to potty, brush our teeth, play sports, write and read. For many people growing up, sex has been a taboo topic and their knowledge has come from poor sources of information like popular culture, magazines and porn. Combine that with raging hormones and nervousness, and see if women get pleasure from sex! Young people, and some may say people of all ages, can benefit from talking about sex with a specialist in that field. Conversations with experts limit the perpetuation of myths such as “only guys masturbate,” and provide useful advice like “a gentleman lets his lady finish first.” But most importantly, having these discussions makes it easier for us to talk about sex with our partners—to tell them what we do, or don’t, like. And communication is essential to experiencing multiple female orgasms.

“I Love Female Orgasm” made people laugh uncontrollably and blush slightly. But the small amount of discomfort Maggie and Marshall may have caused their audience members to feel led to insights on intimacy that everyone—regardless of gender or sexual orientation—could take home. Or, more specifically, to bed.

The Womyn’s Center: *“We’d like to extend our gratitude to everyone who attended the event, and everyone who supports the Womyn’s Center. We are always open to feedback, and would love to hear your opinions about this event and input on future programming. We meet every Tuesday at 9 in the Womyn’s Center on the second floor of the Days-Massolo Center. All are welcome! “*

Thumbs Up	Thumbs Down	Who Cares?
Hillary Clinton is visiting Hamilton: And will grace the very same stage on which Neon Hitch did a lap dance while wearing a pleather leotard and 13-inch heels.	Female Orgasm Workshop: Because when I think of the best place for women to speak candidly about their sexuality, it’s definitely the Annex.	Visit from Dartmouth Health Institute: Students left with ideas for their future, though they really only expected a white paper bag filled with z-packs, yellow lozenges and condoms.
Random Acts of Kindness Interest Meeting: First task, pulling apart all of the cups in Commons and McEwen.	Ice Cream Sandwich Sampling at the Diner: Free ice cream sandwiches for everyone? What is this, Obamacare? Time to shut down the Diner.	Government Shutdown: We never thought we’d see anything as uncommunicative as the Hamilton hookup culture, but the government has proved us wrong!
CAB Holds Grouplove Poster Competition: An artistic diagram proving that everyone in your grade has made out with each other by association does not count as ‘group love.’	Yearbook Editor Application Extended Deadline: Preferred skills include artfully talking around and ignoring the disheartening events of last week so that they are never documented in yearbook form.	*Red Weather* Submissions: Preference given to those who make snooty comments about “allegories” and “metaphors” and “punctuation” and “words” in your 100-level English class.

by Wynn Van Dusen ’15, Carrie Solomon ’16 and Jessye McGarry ’16

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

Letter to the Editor

Real Talk allows students to ‘know themsleves’

I was a Hamilton undergraduate from 1968-1972. Our student body, administration and the American community at large grappled with polarizing views about racial injustice, sexism and a foreign war that eventually took over 50,000 mostly young Americans’ lives. Back in the day, our college provided opportunities for civil dialogue. Hamilton faculty and administrators offered a listening ear and, often, wise counsel. As Kent State and Columbia University showed, when campus dialogues ceased, things spiraled out of control.Retrospectively, I came to value our college’s bedrock support for the free exchange of ideas.

The “Meaningful Conversation about Race” last Thursday provided me a context to understand the racially charged events and varied media coverage of last week. It helped me be empathetic toward the varied views expressed during the meeting and, in a renewed way, appreciate our college’s commitment to work within our Hill community to find solutions to deeply rooted cultural and personalized human challenges about race and race relations.

Thursday’s gathering reminded me that Hamilton still provides students many of the means, or at least the chance, to “know themselves” and, to the extent possible, each other. Hamilton’s flaws notwithstanding, students have just four years—a rare and fleeting opportunity—to live in such a relatively safe environment.

I am optimistic that our community has started a dialogue that could substantially transform Hamilton for the better. It seems to me students are the primary actors in this process. Please accept my thanks for exercising this leadership. More examples of your maturity and hard work will be needed in the coming days, weeks, months and years. Feel free to let me know how I can help!

—Jon Hysell ’72

Letters to the Editor

A plea for reflection from an alumnus

Recent events surrounding Hamilton College's community have compelled me to write this letter to current students, alumni and faculty. It is crucial that we maintain a link of communication between the alumni and the current Hamilton community.

This sort of controversy is not new. In my time, there was furor over the Mexican Party, which split the campus and raised hell until certain steps were established to prevent such an incident from reoccurring. The intent of The Days-Massolo Center is to help marginalized groups fit into the campus, and thrive in an environment that is sometimes overwhelming. I support this, and believe the wisdom of this establishment should have manifested itself positively. However, I am concerned about how this center has been run. As a gay, Hispanic, adopted man I am exactly the type of person Amit should be representing in a professional and responsible manner; however, he is not. As an alumnus, I am worried about the liability he poses for the college I love.

We are not witnessing a discussion over racial rights, but the fallout from an incredibly poorly thought-out program, which was managed and promoted by Amit. While there may be a vocal party, The Movement, which is trying to capitalize on this fallout, what is actually important is the impact on the college, and what the establishment of such a program in the first place, entails. I speak now especially to the seniors, the faculty and Administration and the Alumni, as this is a liability that threatens us, as well as current and future students.

From the beginning, the Days-Massolo center should have been run not by someone who is a militant activist with an ax to grind, but by someone genuinely dedicated to the whole community. Not someone who is focused just on the grievances of the marginalized, but who genuinely seeks to incorporate them, and foster love throughout Hamilton College. No one doubts that this most recent incident is distasteful, but where does it stem from? Many would have you believe it stems from the Alexander Hamilton Institute (AHI), but this does not hold water. Who was the originator of the event? Amit. And although he may protest that it was engendered by the students, it is his official responsibility to guide and mentor those students to engage with the campus and wider world in an instructive and responsible manner. This he has failed to do, and thus has not performed his professional duties in an acceptable way.

Did the AHI point out the fire? Yes, but they did not start it. What started it was the very poor choice of creating a segregated event on Hamilton College's campus, and somehow thinking that it was a good idea. Is this in the long term interest of the Days Masolo Center or even Hamilton? I think not.

These sorts of incidents serve only to polarize the sides more, and create an oppositional climate among people who should be learning to work together, as they will have to once they graduate from the Hamilton bubble. No doubt, past and future donors, prospective students and alumni of all stripes must wonder if they want their legacies tied to such a divisive figure harbored by the administration. Would you want to be part of a community where the hordes of the disaffected shriek in a student assembly at their opponents? This behavior is odious, ineffective and frankly, shameful. If we cannot be civilized in a forum, where can we be civilized?

What sort of precedent does this set for Hamilton? If you cannot bring yourself to be reasonable, is the recourse to scream your outrage like an animal? We must stop using the language of race, and return to the route of reason and shared humanity.

My experience with the Hamilton College administration and student body was marked by love and mutual respect. I remember this fondly. I have carefully studied both sides of the issue and spoken to some of the key players in this tragedy. My conclusion is that it is dangerous to implant ideas of resentment and privilege in any group of students, regardless of the motivation.

There are people of many orientations, races and ideas. I have always been brave enough to speak out against racism, without recourse to bitter grumblings in a "colored's only safe space." In fact, as a marginalized human, in regards to my sexuality, race and family, I am offended that such a condescending and paternalistic program was offered in the first place.

I hope the administration realizes that the mentality that allowed such an incident to occur is far too reminiscent of the start of the Ward Churchill scandal to let such irresponsibility slide. We owe it to ourselves as a community to not let divisive and misguided activism penetrate our campus and distort the academic credibility of Hamilton College. I am The Counter-Movement, and I refuse to let incidental aspects of my common humanity be exploited and incorrectly emphasized to the detriment of my reason and respectability. I stand with Hamilton College, have shared my name and wear no mask of shame. When will they?

—Michael Guzzetti '11

The voice of safety in the conversation of mankind

Hamilton describes the liberal arts as essential to, among other things, the ability to "examine facts, phenomena and issues in depth, and from a variety of perspectives, and having the courage to revise beliefs and outlooks in light of new evidence." This skill constitutes perhaps the most crucial lesson the liberal arts have to teach.

America's public schools have abandoned this conception of the liberal arts. Many of our private preparatory schools, though not as far along in the process, are doing so as well. Our liberal arts colleges are among the last strongholds of this vaunted tradition, and I am saddened to report that they, too, are gradually forgetting the enterprise for which they were founded.

The forgetting is not complete: schools like Hamilton still teach many students to speak in what Michael Oakeshott called the "conversation of mankind." The liberal arts and sciences continue to exist and often thrive here, but the wind is pushing them in a new direction; one which promotes safety over learning, eschews intellectual challenges for the homely comfort of our pre-conceptions; and preaches ideology rather than passionate discourse.

Hamilton bills itself as a place where students come to "find their voice," but instead of promoting the confident articulation of one's viewpoint, the school, led by its bureaucracy, now champions an altogether different objective. The cultivation of intellectual confidence is replaced by the instinct to avoid conflict. Articulation is swapped for equivocation. The middling is mistaken for the nuanced. Critical thought is encouraged until it confronts the doctrine of tolerance. We cannot risk offending anybody, this new climate of education instructs us, so we should occupy the middle ground in all conflicts.

The climate is not specific to Hamilton. It is endemic at nearly all prestigious liberal arts colleges and, to a lesser extent, in all of American higher education. And I believe that it runs contrary to the very essence of liberal education. Every moment of intellectual surprise I have ever experienced, every insight I have ever stumbled upon, every great conversation I have ever had has been founded on challenge, not affirmation. It's because we grow by having our most fundamental assumptions—those assumptions we don't even realize we're making—confronted. Sometimes, those assumptions require substantial revision; other times they do not. But it is by being made aware that those assumptions even exist in the first place that one learns to find their voice in the conversation of mankind.

If we do not challenge these trends, I fear that many of the best minds of our generation will find themselves, as Oakeshott so eloquently put it, unable to escape "the unfrustrating womb of their own inclinations." We need those minds now more than ever. It's time to leave the womb.

—Dean Woodley Ball '14

Think you're funny?
Love to draw?
You could become a cartoonist for *The Spectator*!

Email spec@hamilton.edu for more information.

Government shutdown impedes student aid

By Patrick English '15
Opinion editor

WWW.BUSINESSINSIDER.COM

The government shutdown adds to President Obama's frustration with the 113th Congress.

The government shutdown on Tuesday caused a nationwide feeling of uncertainty, which will undoubtedly have lasting effects on the United States' economy and its citizens. Even in a short shutdown, citizens will see the impact in the closings of national parks and monuments, putting thousands of Americans out of work for the foreseeable future. But how will the shutdown affect the Hamilton community?

Overall, the expected short-term effect will be minimal, provided that the shutdown only lasts a few days. According to the Department of Education's contingency plan, the government will continue servicing student aid and student loans. However, this is only true of student loans that are already established. With the government shutdown, the servicers and contractors will have to wait to be paid and no new contracts will be awarded. While this contingency plan could work for a week or two, student aid will eventually run out because the contractors cannot continue to work without receiving pay. This could have a negative effect on several students who are using government aid to pay for college.

Students are not the only ones receiving the damages of this shutdown. While Hamilton, as a private college, receives fewer federal funds than public universities, a government shutdown certainly complicates matters. Even private schools rely on federal funding to run programs for disadvantaged students and daily operations. If the shutdown continues for as short a period as a month, Hamilton students and administrators will have to make some tough decisions in regards to student aid at the College.

While the Department of Education does have a contingency plan, there is not much it can do without any funding from a shutdown government. The Department plans to grant leaves of absence to 90 percent of their employees to help pay for student aid and loans that have already been serviced. If the shutdown continues for at least one week, the Department will call back up to six percent of these employees to perform "essential" functions, such as providing payments to grantees of student aid. Again, these employees cannot be paid until after the shutdown, which will surely discourage them from working.

With the government shutdown affecting many parts of the country beyond education, Congress will be working hard to make it as short as possible. However, the fact that the government has reached this point shows its failure to compromise and come up with solutions to its problems. In the days leading up to the shutdown, the House of Representatives submitted a number of similar proposals to avoid the shutdown, all of which included a delay of funding for the Affordable Care Act. The Senate rejected all of these bills, sending them back to the House without offering to negotiate the terms. On Tuesday, the House offered a conference to negotiate the terms, but was again voted down by the Senate.

These problems perpetuate a pattern of disunity for this Congress. Instead of talking, each side has stuck to their guns, with the Republicans making a last ditch attempt against the Affordable Care Act, while the Democrats are pushing more spending and funding for healthcare. This Congress' failure to compromise on many issues does not bode well for the shutdown. While Democrats and Republicans avoided near shutdowns in previous years, both sides seem to have become more stubborn and partisan, meaning that the shutdown could continue for an extended period of time.

Unfortunately, current members of Congress seem more interested in sticking to their principles than avoiding a shutdown that affects all American citizens in a variety of ways. If both sides could have compromised, we would have avoided this problem altogether. Instead, Americans may face tough financial decisions as long as the government shutdown continues.

> "This Congress' failure to compromise on many issues does not bode well for the shutdown."

HEAG's Corner: Take back the tap

By Alicia Rost '15
HEAG member

Have you overheard someone say that he or she doesn't drink the tap water here because it tastes bad? Do you still buy Poland Spring and other bottled water in bulk before coming to school?

HEAG is here to tell you that you're wasting your money. And your taste buds are off! On Friday, Sept. 20, we set up a water taste test and had community members blindly test Fiji, Poland Spring and tap water. Of the 80 people who stopped by, over 50 percent said they preferred the tap water! (Twenty-two preferred Fiji and 17 preferred the Poland Spring Water.)

Water bottling companies are not only wasting your money (did you know Dasani literally fills up their bottles with water straight from the tap?), but they are also causing massive amounts of plastic to end up in landfills. Even though recycling programs exist, 80 percent of plastic bottles end up in the trash. It's time you join HEAG in taking back the tap!

Head to the bookstore, purchase a new water bottle and fill it up at the various refill stations in the dining halls and around campus!

Divestment Quote of the Week:

Climate change is a deeply moral issue.

"Here in Africa we see the dreadful suffering of people from worsening drought, from rising food prices, from floods. Once again, we can join together as a world and put pressure where it counts."

—Archbishop Desmond Tutu

We want YOU

...to write for *The Spectator*!

Email spec@hamilton.edu to find out how.

LEAP turns first-year students into community leaders

by Sarah Destin '14
Senior Editor

PHOTO BY JAKE BLOUNT '17

Class of 2017 LEAP members take care not to step on the map.

Wertimer may be a bit isolated down at the bottom of the Hill, but location fosters close-knit bonds in this small, entirely first-year dorm. In past years, Wertimer has housed academic programs, such as the REAL Program, through which residents took a class together in the fall of their freshman year. However, the LEAP Program moves beyond the purely academic sphere of education and instead seeks to cultivate leadership skills through numerous group activities.

Meghan O' Sullivan '15 and Jack Boyle '15 designed the LEAP Program as a Levitt Leadership Institute Commitment Project. In the fall semester, students are broken up into groups of eight to 10 students who work with upperclassmen mentors to complete group activities and participate in a Leadership Speaking Series. In the spring semester, these students will put their leadership skills to work and complete a group leadership project that has a positive impact on the campus.

"LEAP was solely conceived of by graduates of the Levitt Leaders program. They wanted to foster leadership skills among first-year students in a residential setting, and LEAP was born. The program doesn't have an academic focus per se (like REAL), but instead seeks to expose students to leadership resources and promote a culture of leadership on campus," said Senior Associate Dean of Students Meredith Harper Bonham.

One component that makes the LEAP Program different from past residential-based programs is the fact that students initially designed the concept of the LEAP Program.

"Last spring, when the Levitt Leaders pitched the residential component to me and my colleagues, we immediately recognized the chance to provide another community-building option for first-years that can ease their transition to Hamilton. Since then, Travis Hill, Tristan Rios and I have collaborated with the student leaders Meghan O'Sullivan and Jack Boyle and with Chris Willemsen in the Levitt Center to launch the program this fall," said Bonham.

The administration had no idea how many incoming students would be intersted in devoting their time to the LEAP Program, especially because its format had no precedent on the Hill.

"Since this was the first year we offered LEAP, we had no idea how many first-year students would commit to the program, and hoped that we would have enough to fill Wertimer residence hall. We were stunned when 54 students (the number eventually grew to 59) signed up! Since that exceeded the available beds in Wertimer, we created additional spaces for LEAPers in Root residence hall. In addition, we received an enthusiastic response from potential LEAP mentors, and had no trouble staffing the program," said Bonham.

O'Sullivan feels that so far the leadership training activities have been creative and successful. The most recent activity was based on *Iron Chef* and served to help students learn about negotiation skills.

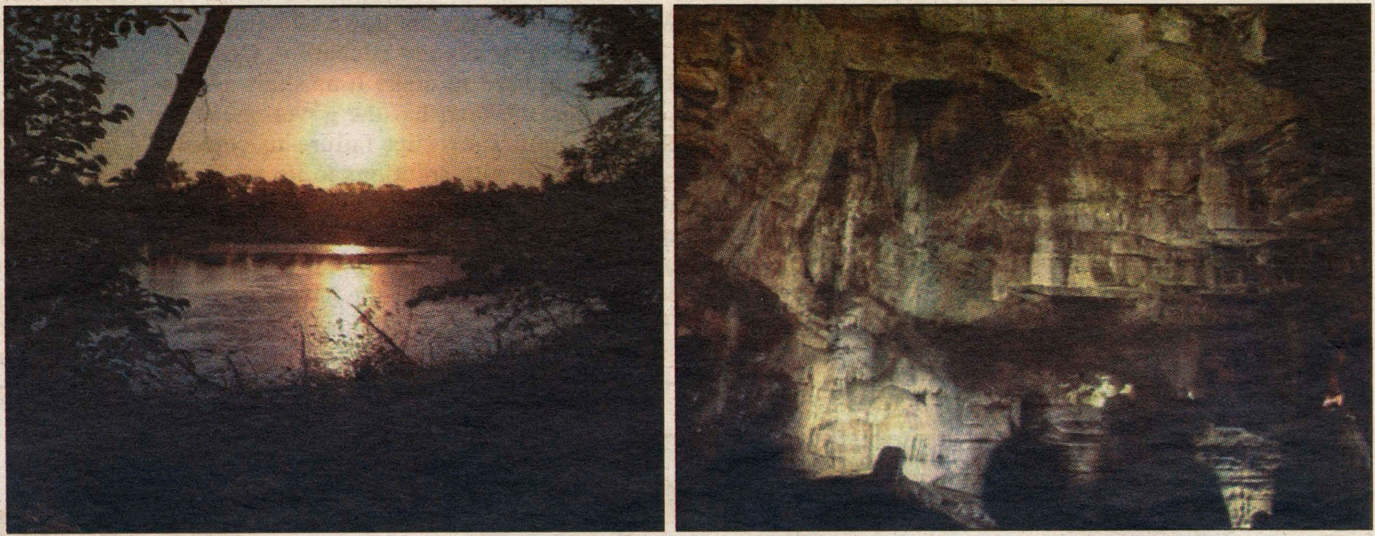
"The basic premise was that each LEAP group would get a set of ingredients of only one food group. For example, one group got only vegetables, one group got only meat, one group got only dairy, etc. Each group needed to make a meal, and couldn't make one using only that one type of ingredient, so the groups had to negotiate with each other and find an equitable way to trade and distribute the ingredients. Some of the negotiations got a bit heated, but I think everyone had a lot of fun and learned a lot about how to negotiate with people when resources and time are limited," said O'Sullivan.

O'Sullivan feels that one of the most powerful parts of the LEAP Program is the fact that it shows how students can enact real change on campus.

"What I really want to drive home about this program is the power of students to truly effect change on campus, and the importance of being driven towards a vision," she said. "If you can dream it, it can happen. It might not be easy and it will probably require much more work than you'd ever anticipated. However, it's amazing what a group of students can do together after talking for a few hours in a conference room, and it's amazing how people can motivate each other to accomplish daunting tasks."

Getting off the Hill: unearthing the hidden gems of Central New York

by Julia Grace Brimelow '14
News Editor



CNYHIKING.COM ALLOVERALBANY.COM

Left: One of the views of Glimmerglass State Park. Right: A glimpse inside the Howe Caverns.

If your idea of a trip off campus consists of Mitsuba hibachi and a visit to the Cider Mill, then you are seriously missing out. Central New York may not be a cosmopolitan center, but this place we call home is certainly worth exploring. Next time you're itching to leave the Hill behind, forgo the trip to Turning Stone. Here are some hidden gems (literally) that will make that Zipcar rental worth the money.

Herkimer Diamond Mines:

Strike it rich at Herkimer Diamond Mines! Spend the day mining for the quartz crystals known as "Herkimer Diamonds," but don't forget to BYOC—bring your own chisel. Prospecting areas are open until Oct. 31, and you can keep everything you find.

Location:
4626 State Route 28 North, Herkimer, NY 13350, wabout 45 minutes away.

Howe Caverns

Craving a little adventure? Howe Caverns, a self-proclaimed "adventure park" is ready to bring out the explorer in you. Howe Caverns offers visitors the chance to descend more than 156 feet below the earth's surface to check out an extensive network of underground caves. True thrill-seekers should sign up for the Lantern Tour, a two–hour underground expedition lit only by the light of a candle, or the Adventure Tour, a spelunking mission through the caves complete with kneepads, helmets and coveralls. If neither option piques your interest, you could always try out the zip line or ropes course located on-site.

Location:
255 Discovery Drive, Howes Cave, NY 12092, about 1 hour and 30 minutes away.

Glimmerglass State Park and Hyde Hall

Forget the Clinton "watering hole." When fall weather graces us with those final hints of summer heat, beautiful Glimmerglass Lake is the perfect spot for a refreshing dip. Hike to one of the state's oldest covered bridges or visit the local Nature Center. The park itself used to be the privately held state of the aristocratic Clarke family and Hyde Hall, their grand English-style country house, is still located on the property. Open Memorial Day through Nov. 3rd this National Historic Landmark is worth checking out!

Location:
1527 County Highway 31, Cooperstown, NY 13326, about 1 hour and 5 minutes away.

International Boxing Hall of Fame

We've all heard of the Baseball Hall of Fame in Cooperstown, but central New York isn't all about celebrating America's pastime. In 1982, looking to honor two hometown boxing world champions, the people of Canastota, NY founded the first Boxing Hall of Fame. This smaller museum houses tons of boxing memorabilia, including the championship belts, shoes and robes of boxing's most distinguished fighters. Besides its "Hall of Fame Wall," the museum also offers a complete historical boxing library, shows classic fight films and hosts a popular induction ceremony each June for recognized fighters.

Location:
60 N Peterboro St, Canastota, NY 13032, about 30 minutes away.

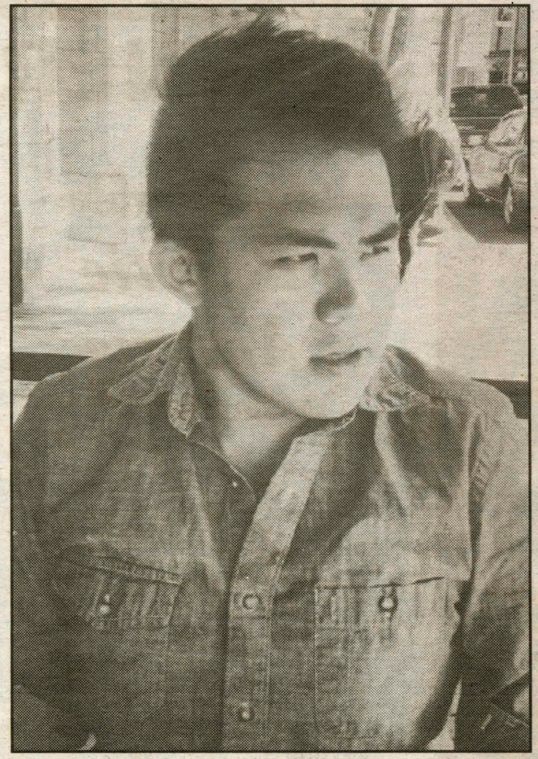
Erie Canal Cruises—Erie Canal Cruises Inc.

Discover "Clinton's Ditch" by boat. This 90 minute historical tour on the Mohawk River will tell the story of the Erie Canal and its role in American history. The tour not only passes through Plantation Island Wildlife Management Area but also includes passage through lock 18 at Jacksonburg—a 100–year–old feat of engineering.

Location:
800 Mohawk St, Herkimer, NY 13350, About 30 minutes away.

Bachelor and Bachelorette

Jimmy Nguyen '14



COURTESY OF JIMMY NGUYEN '14

Hometown: *Medford, MA.*

Home on Campus: *Siuda Office of Admissions.*

Major: *World Politics.*

Turn On? *Short brown hair that is almost curly but not, and denim.*

Turn Off? *Playing the game.*

If you were a dorm which would you be and why? *Co-Op because I'm a dark sider stranded on the light side.*

Lights on or lights off? *Iron trawler oil lamps.*

If you had to describe yourself as the love child of any two musicians, whom would you pick and why? *Anthony Followill from Kings of Leon and Robyn because it is a perfect combination of low key and intense.*

What advertising slogan best describes your life? *"People change, things go wrong, shit happens, but life goes on."*

What's the best pick-up line you've ever used/had used on you? *"If you did not know by now, I have yellow fever."*

What's your type? *Quirky, open communication, honesty. Bonus: A fashion sense along of the lines of Americana, outdoor worker wear, dabbles of nautical and a collection of oxford shirts in neutral colors—and a matching personality.*

What are three things you cannot live without? *Pilot G-2 .38 pens, denim shirts, cable knit cardigans.*

If you were any social space, what would it be? *The Hub. The perfect amount of classy and trashy.*

Where do you go when you want to be alone? *Eells 113.*

If you could join one group on campus, what would it be? *The Senior Admissions Intern team ufff they're all so hawt.*

What's your spirit animal and why? *I have a spirit zoo because one animal is not enough to describe my character.*

If you could break one rule at Hamilton and get away with it, which would you choose? *There is not a rule I haven't broken.*

What would you give a thumbs up? *Senior Pub Nights.*

What would you give a thumbs down? *The fact that Opus is not on the meal plan.*

Who would you say is your campus crush? *Sade Oyalowo, Clare Rock, Sarah Mehrotra, Julia Brimelow, Katrina Keay, Harsimran Janjua, Kyra Jackson, Victoria Harbour, Bianca Buonaguro, the list goes on...*

What would your perfect date be? *We can have a two-hour conversation over Opus, my treat.*

What is the weirdest thing currently in your room? *A State Department visitor's identification pass... I never returned it.*

If you could remake the points system, what would be the number one offense? *Texting on Martin's Way.*

If you were a food, which would you be and why? *An avocado because sometimes it's really difficult to put up with me and get through my rough skin, but once you do, it's worth it.*

Micah Stimson '15

COURTESY OF MICAH STIMSON '15

Hometown: *Encinitas-Shaka, California.*

Home on Campus: *Major 666.*

Major: *Archaeology—I like to get my hands dirty.*

Turn On? *Cigarettes and Haruki Murakami.*

Turn Off? *Nalgenes and James Joyce.*

If you were a dorm which would you be and why? *Spirit o' Kirkland.*

Lights on or lights off? *Lights off. Constellation lamp on. You know its romantic being under the stars, without all of the nature.*

If you had to describe yourself as the love child of any two musicians, whom would you pick and why? *Kurt Cobain and Beyoncé. Diva Grunge LIE-fe 4ever. Can we add a hint of Stevie Nicks?*

What's your type? *Hmmmm. I don't know. Maybe like a Kurt Cobain figure. Or a Christ figure.... No just kidding I definitely have a thing for Judas.... And Leonardo DiCaprio.*

What are three things you cannot live without? *Twitter, Hard Cider and Irony.*

If you were any social space, what would it be? *The Glen.*

Where do you go when you want to be alone? *Joan "Joanie" Hinde Stewarts's living room.*

If you could join one group on campus, what would it be? *Bros and Brews. It is an experimental group that gives you a look into the daily life of a #fratstar.*

What's your spirit animal and why? *I consider myself less of a fauna and more of a flora... I am definitely a Sequoioideae. For those of you who are not botanists that's a California Redwood.*

If you could break one rule at Hamilton and get away with it, which would you choose? *I would get obnoxiously drunk, smoke on the ledge of a dorm in a bear costume, discard the bear costume, ride the Opus pendulum naked (I CAME IN LIKE A WRECKING BALL) then set fire to the campus, sell some drugs and then punch out a campo officer. I mean if you are going to break the rules... BREAK ALL THE RULES! But if I could only get away with one, it would be the nudity.*

What would you give a thumbs up? *Communal living.*

What would you give a thumbs down? *Capitalism.*

Who would you say is your campus crush? *The left-handed Eagle Scout.*

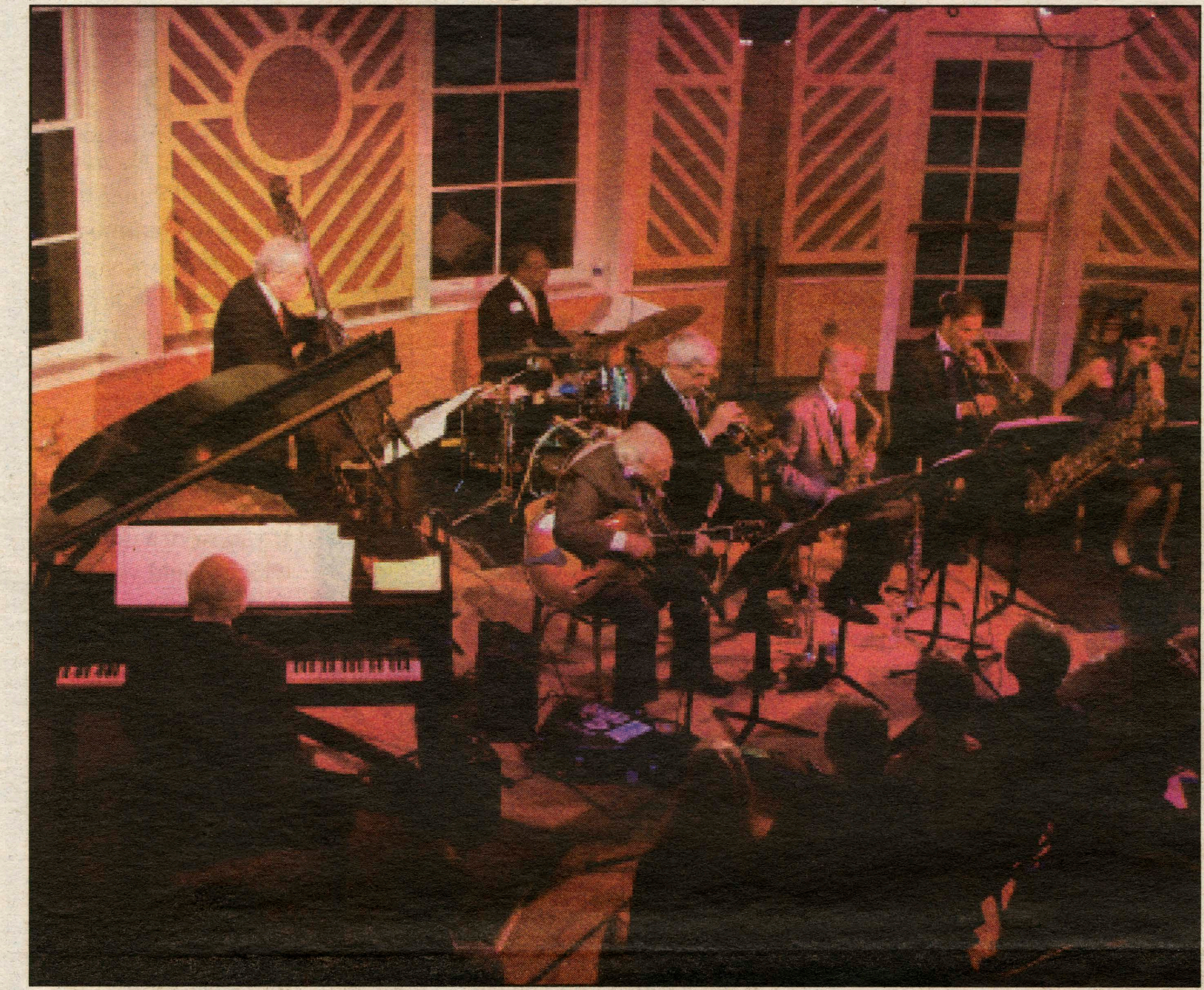
Who would you say is your faculty crush? *Scott MacDonald, MY MOON, MY MAN.*

What would your perfect date be? *An angst filled dinner date at Diner B.*

If you could remake the points system, what would be the number one offense? *Socks and Stocks.*

If you were a food, which would you be and why? *Kale. Duh, because I am a Hypst3r.*

Dick Hyman and his all-star jazz band bring classics to the Barn



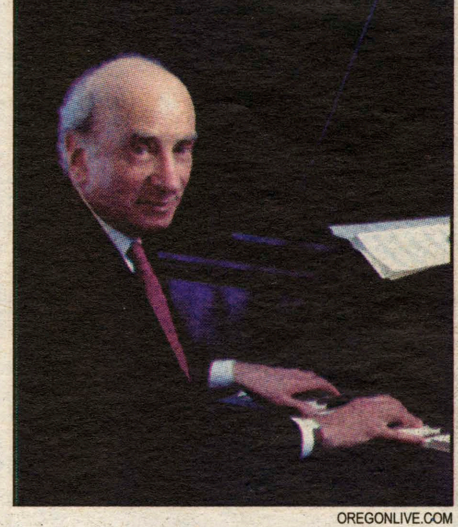
PHOTOS BY HANNAH ALLEN '14

Dick Hyman (below) and his band, including Hamilton's own Deanna Nappi '15 and Monk Rowe, director of the newly dedicated Fillius Jazz Archive.

by George Taliaferro '15
Arts & Entertainment Contributer

There was a full house at the Fillius Events Barn on Friday, Sept. 27 to welcome the return of pianist Dick Hyman and his all-star jazz band. The ensemble played music from Hyman's 1994 recording "From the Age of Swing."

Hyman was joined by guitarist Bucky Pizzarelli, drummer Jackie Williams, bassist Jay Leonhart and trumpeter Randy Sandke. The ensemble also featured Deanna Nappi '15 on baritone sax, Fillius Jazz Archive Director Monk Rowe on alto sax and Syracuse trombonist Grec McCrea. Both Hyman and Pizzarelli have received honorary degrees from Hamilton College.



OREGONLIVE.COM

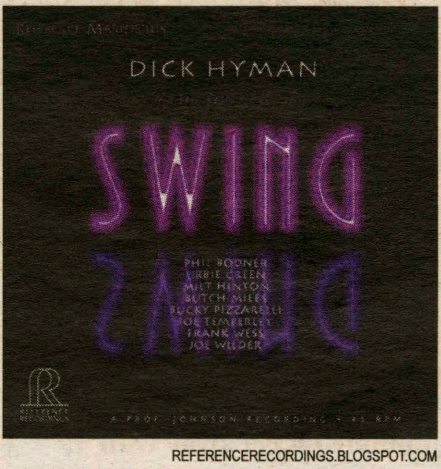
The concert opened with a moving ceremony officially renaming the Hamilton College Jazz Archive in honor of Nikki and Milt Fillius Jr. '44. Milt was the founder of the Jazz Archive and the Fallcoming jazz tradition. Speakers including President Joan Hinde Stewart and Monk Rowe discussed Nikki's and Milt's passion for jazz and Hamilton College.

The eight-piece band opened with the up-tempo "Deed I Do." Both Hyman and Randy Sandke played building solos supported by elaborate backgrounds by the other brass players. Hyman's catchy single note lines and bluesy solos were exciting to listen to. The next song, "I Know What You Do," showcased the band's dynamics and solid rhythm section.

Every musician had a chance to demonstrate his or her virtuosity. Randy Sandke played fluid and tasteful trumpet solos, even using a plunger mute. Jay Leonhart played a bowed bass solo on "This Can't be Love" and even sang an original tune. Showing his complete mastery over the guitar, Bucky Pizzarelli played a solo tune as well as leading the band in a hot rendition of "It Don't Mean a Thing." Greg McCrae played an exciting version of Tommy Dorsey's "Undecided." Jackie Williams was rock solid on the drums, and played an impressive drum solo using mallets, tambourines and even his hands!

Monk Rowe held his own soloing on "Doogie Woogie" and was grateful to have the opportunity to play with such stellar musicians. "For me, playing with Dick Hyman, Bucky Pizzarelli, Jay Leonhart and Jackie Williams was like stepping back in time into a musical heaven. These musicians play exactly what the music needs and display virtuosity without grandstanding."

Deanna Nappi was a featured soloist on the Duke Ellington blues song "Things Ain't What They Used to Be."



REFERENCERECORDINGS.BLOGSPOT.COM

Hamilton students cheered and applauded as Nappi played chorus after chorus, each one more exciting and daring than the last. It is safe to say that if Dick Hyman lets you keep playing, you are doing a great job. Monk was particularly pleased with her performance. "Having Deanna on board was an added bonus and I was extremely pleased with the way she handled herself in what could be an intimidating setting," he said.

Interested in writing for Arts & Entertainment?
Contact Us!
SpecArts@hamilton.edu

WHCL CORNER

pumpin the wattage @ whcl.org

Show Profile: *Eclectic Avenue*

Monday, 8 a.m.
with
Jakob Kraft '17

Sounds Like:
As the name suggests, just about anything.

Expect to hear:
Music for most of the show, and a quote from someone highly intelligent (Oscar Wilde, C. S. Lewis, etc.).

Guilty pleasure song?
Why should I feel guilty about something I like listening to? As long as it's good, I'll listen to it.

This song goes out to...
For my Aunt Lara, "Government Center" by the Modern Lovers.

What you can expect to hear:
The Cars, the Modern Lovers, the Magnetic Fields, Sea Wolf, Johnny Cash, Glenn Miller, the Zombies, Dire Straits, Roy Rogers & the Sons of the Pioneers—you name it. Lots of classics, lots of stuff you might not have heard before. Might even sneak in a bit of a movie score or a classical piece now and then, who knows? Simply put, if you want to become more well-rounded musically, this is the show for you. So start your week off right and rock down to Eclectic Avenue!

FANART.TV

Hear Johnny Cash on *Eclectic Avenue*.

Joseph Gordon-Levitt makes directorial debut with *Don Jon*

by Brian Burns '17
ARTS & ENTERTAINMENT WRITER

★★★☆☆

Don Jon is not, by any means, a safe film for first-time writer-director Joseph Gordon-Levitt. It speaks to an affliction that could easily be off-putting to a wide audience — pornography addiction. It features a muscle-bound materialist as its lead (played by JGL himself) whose misogynist tendencies make him easily unlikeable. Despite this, the movie coasts on its charm and the strength of its message about the objectification of both sexes, even if that message can feel like it is being stretched an inch too far.

If one is expecting the "warm 'n cuddly" nature of Gordon-Levitt's *(500) Days of Summer* to influence his first outing as director, the opening of *Don Jon* quickly dispels this notion. The film is front-loaded with explicit imagery, beginning with a hyperactive montage of Jon Martello's daily life that earns the movie's R-rating. He quickly establishes the tenets he lives by, among which are his Catholic faith, the girls he takes home nightly and his internet porn. The film does not candy-coat its main subject, containing an amount of nudity that could easily shock unassuming filmgoers. Perhaps even more unsettling is Jon's voiceover, which veers into crass interludes on real vs. virtual sex.

Jon is jilted out of his routine when he encounters Barbara Sugarman (Scarlett Johansson) on one of his nights out at the club. She is the Holy Grail of Jon's conquests, a "10" in his eyes. However, Sugarman proves a formidable opponent for Jon; she prefers to be courted the old-fashioned way. As Barbara, Johansson fully inhabits her character in a way she hasn't in years (say what you will about Black Widow, but emotional depth was not among her special skills). She smacks gum and speaks in a broad New Jersey accent, bringing attitude to the role. Johansson's character parallels Jon in that she has her own addiction to romantic comedies. In juxtaposing Jon and Barbara, Gordon-Levitt suggests that porn and feel-good movies are both potentially toxic for forming the perceptions their audiences bring to reality. While I would agree that anyone who has suffered through Katherine Heigl's body of work after *Knocked Up* knows that Hollywood schmaltz-fests are detrimental to society, the analogy isn't as developed as it could be.

JGL (Don) and Scarlett Johansson (Barbara) seduce each other in *Don Jon.*

With any other actor in the lead role, it would have been difficult to empathize with Jon. He, after all, is a sex-obsessed alpha male who thinks of women as mere objects. Therefore, the film relies more heavily on Joseph Gordon-Levitt's skills as an actor than as a director to make the audience care about the immature protagonist. He succeeds in finding the right balance of ignorance and naiveté that makes Jon a compelling character. Tony Danza and Glenne Headly as Jon's parents are frequent sources of comic relief. Danza in particular slips easily into the role of Jon Martello, Sr., donning a wife-beater and a gold chain at the dinner table. He is unquestionably his son's role model, taking every opportunity to leer at Johansson's character. Brie Larson's reaction shots as Jon's sister are one of the film's gems, as she remains mostly silent during family gatherings.

Gordon-Levitt tries to develop his own signature style of directing over the course of the film, which is admirable for a novice. His direction is focused on repetition of shots and fast-paced intercutting, which bombard the audience with images as quickly as Jon browses web pages. This rapid-fire editing reflects the impatience of the central character and the high-velocity media consumption of those growing up in the Information Age. The writing largely takes a back seat to the visuals, but the observations of Don Jon on everything from the habits of the modern man to the Jersey Shore culture of Jon and his boys are often funny as well as shrewd. The film is rife with New Jersey stereotypes, but in the end the effect is more loving than damning.

The introduction of Julianne Moore's character signals a shift in the film. Once Johansson's character, a larger-than-life figure, is off-screen, there is a marked loss of momentum. The film becomes gentler as Jon himself does, and therefore the rough edges are shaved away in the final minutes. There are some interesting ideas at the heart of *Don Jon* about satisfying your partner in a relationship (an idea which manifests itself both figuratively and literally). However, the film drags on after what was an explosive beginning. I'm not opposed to dwelling in the smaller moments, but what occurs in the film's final act feels more like aimless wandering by Jon than propulsive movement toward catharsis. The repetition of Jon's regimen also becomes tiring after the audience has been through the cycle several times before.

Don Jon doesn't wrap up all its plot strings tidily, not daring to conform to the too-perfect Hollywood endings it criticizes. In fact, the ending feels confused as the film struggles to coalesce its themes. Don Jon makes it clear that it's not just about sex but does not dig deep enough to make a memorable statement. Despite this, there is no denying Joseph Gordon-Levitt's talent; his first feature is almost impossibly self-assured. It will take a few films to tell if he will become another Ben Affleck-style success story (remember that before he was cast as *Batman*, the actor-director's third film *Argo* won Best Picture). However, with *Don Jon*, Gordon-Levitt is off to an impressive start.

Bretano String Quartet

Saturday, October 5th
7:30 p.m.
Wellin Hall

$5 admittance

"Spectacular...Superbly balanced...Sublime"
– *The Washington Post*

Maria Tucci
Hair Designs

Waxing Services
Bridal Parties
Manicures
Proms & Occasions

Waxing is a specialty at **Maria Tucci's** from eyebrows to bikini & Brazilian waxing. Maria's experience and God-given talent will transform you and open your eyes to a whole new you! You'll be surprised at just how good you can look!

Monday - Friday: 5:30am - 5:30pm
Saturdays: 5:30am - 3pm
Sundays: Closed

2612 Genesee Street
Utica, New York 13502
315.732.0454 315.732.5666
Visit us at www.mariatuccihairdesigns.com
And Like us on Facebook

ASIAN BISTRO
& GRILL

Sushi & Pan Asian Cuisine

120-126 Genesee Street
New Hartford, NY 13413
Across from Planet Fitness
New Hartford Shopping Center

315-738-9888

Visit our website at
www.asianbistrogrillny.com

Free delivery to campus!

50%
OFF
SUSHI

10% Student Discount
(cannot be combined with other offers)

Connect with us on Facebook!

Minar
Fine Indian Cuisine

ALL YOU CAN EAT
LUNCH BUFFET $8.95
11:30 am to 2:30 pm
Sunday 12:00pm to 3:00pm

ALL YOU CAN EAT
DINNER BUFFET $11.95
Tuesday and Wednesday
5:00 pm to 9:00 pm

609 French Road
New Hartford, NY 13413

315-797-9918

Find us on Facebook

Join us on Friday nights for live Music starting at 6:00!

"PIGGY" PAT'S B-B-Q

Various musicians performing each Sat. night starting at 8:30pm!

3955 Edgebrook Pl.
New Hartford, NY 13413

Regular Hours:

Wed - Sat
Open at 11:00 am
Sunday
Open at 12:00 pm

Pickled Pig Pub Happy Hours:

Wed – Sat 3:00pm to 7:00pm
Sunday All Day!
Buy one, get one wine and well drinks
$2.50 Domestic drafts
$7.50 Domestic pitchers

Visit us at
www.piggypats.com
for our calendar of upcoming events!

Email or Call Us!
info@piggypats.com
315-73-PIGGY
(315-737-4449)

And don't forget to connect with us on Facebook!

FH hopeful in NESCAC play

*from **Field Hockey,** page 16*

the game was so within reach. I think it will motivate us more in the future to play every second as hard as we can and to not let a win slip away from us like that again."

Coach McDonald shared her hopes for the season. "Our team goal moving forward through the season is very simple: to continue to improve and get better every day. We are trying to take one practice and game at a time."

Although just six games into the season, the team is already on pace to beat their record from 2011, the team's first year competing in the NESCAC. That season, the Continentals went as far as the NESCAC quarterfinals, and with a conference victory already under their belts, Hamilton field hockey is well on its way back to the tournament. With five more conference games left on their schedule, including some of the strongest teams in the 'Cac, Hamilton will have to finish strong.

Hamilton field hockey will host Amherst College this Saturday at 11:00 a.m. at the Campus Road Athletic Field. A victory against the Lord Jeffs would provide further momentum for what has been the Continentals' most promising season in the NESCAC yet.

> **"[The loss against Wesleyan] will motivate us more in the future to play every second as hard as we can and to not let a win slip away."**
>
> *—Eva Rosencrans '17*

Volleyball 1-1 over Fallcoming

*from **Volleyball,** page 16*

The weekend brought more highlights for a Hamilton team that feels they are continuing to improve. Lonadier had a "volleyball double-double" with 15 digs to go with her 16 kills, Courtney Somerville '16 hammered in seven kills and Sarah Pfund '14 added 37 assists and 14 digs. Thinking back on her years on the team, Casey said, "The sense of pride and commitment in every one of our players has grown each year, and I'm really proud of the team we've become." She herself added six blocks at the net, while fellow junior Anna Brown continued an impressive season with four aces and a team-high 16 digs.

Looking ahead, the Continentals have one massive goal on their horizon. "NESCAC playoffs! We want to get there so badly; it would be an amazing step for this team," says Casey. Currently without a NESCAC victory, they will need to keep up their intensity as they travel to Connecticut this weekend. In Hartford, the Conts will take on Trinity on Saturday in what promises to be an exciting match. Then on Sunday they travel to Middletown to match up with the Cardinals of Wesleyan. With Wesleyan currently sitting in the basement of the NESCAC standings, the team looks to go 2-0 this weekend.

PHOTO BY AREEJ HAROON '17

Senior Sarah Pfund had 37 assists and 14 digs as the Continentals split their games this weekend.

NEW HARTFORD TAXI

Airport Pickup and
Drop Off Service
*Group Rates
Available*
(315)507-2171

Women's soccer holds on for draw vs. Wesleyan

by Sterling Xie '16
Sports Contributor

If there is a Hamilton varsity team that has shown the tenacity needed to dominate the NESCAC this season, it is the women's soccer team.

How far the Continentals climb will depend on a brutal upcoming stretch, but at 3-1-2 (1-1-2 NESCAC), they have largely held their own against equal and inferior opponents, earning points in all games except one. Over Fallcoming weekend, the women's soccer team finished off its opening stretch with a 0-0 draw against Wesleyan University.

> "We want it too much and are going to work way too hard to come out of these three weeks without positive results."
> —*Liza Gergenti '14*

The tie highlighted what has been a remarkable defensive stretch for the Continentals. Since losing 2-0 to Trinity on Sept. 7, Hamilton has conceded just four goals in four games. Keeper Liza Gergenti '14, currently on a 178-minute shutout streak, attributes the recent stinginess to a defense that is finding some cohesion after a few early-season bumps.

"Well I know every team has some off games, and for us especially we had a bit of a tough stint in the beginning of the season," admitted Gergenti. "But when our defense is on, we are on!" Gergenti is proud of the way the defense has been working to together to form a cohesive unit and to communicate throughout the game. She added, "I think they work great together covering each other's backs if one person makes a run up the field or gets beat by an offensive player and I feel confident with them in front of me. Hopefully they feel confident with me in the goal backing them up as well."

Despite not scoring against Wesleyan, the Continental offense has buttressed the strong defensive effort since the Trinity loss, scoring seven times in the three games before last weekend. In particular, midfielder Becca Rees '16 has stepped up her production this season, notching six points and a team-leading 17 shots on goal. Rees credited her stat sheet stuffing to increased freedom from schematic changes.

"My position was switched from the center to a wing midfielder, so I have more freedom to make runs and get involved in the offensive third than I used to," explained Rees. "We changed up our formation from last year as well, emphasizing the need to score so I think that has contributed to our success on offense."

The Continentals face their toughest stretch of the season over the next three games, squaring off at home against Amherst this Saturday, followed by back-to-back road games the following weekend versus Bowdoin and Middlebury. All three teams currently sit four points or fewer ahead of the Continentals in the NESCAC standings.

But the team is playing well, and though Hamilton is technically seventh in the conference standings, they have played fewer games than all but Connecticut College. In such a tightly-packed conference, a good fortnight could vault the Continentals as high as second, whereas a rough one will leave the team teetering on the edge of the playoff periphery.

Despite this pressure, Gergenti is confident that she and her teammates are ready for these season-defining games. "We have a long week of practice ahead of us to prepare for Amherst and I feel good about where we are," she said. "We've out-shot our opponents recently and have had great attempts that just shy over the crossbar or go wide. So we just need to work on finishing those balls and then honestly I can't see us losing. We want it too much and are going to work way too hard to come out of these three weeks without positive results."

This Saturday's home game against Amherst is sure to be an exciting one. The Lord Jeffs, currently ranked 2-1-2 in conference, will no doubt put up a tough fight. However, based on the strong communication skills and determination exhibited by the women's soccer team thus far, the Conts are sure to keep up the intensity they have been building upon since the beginning of the season.

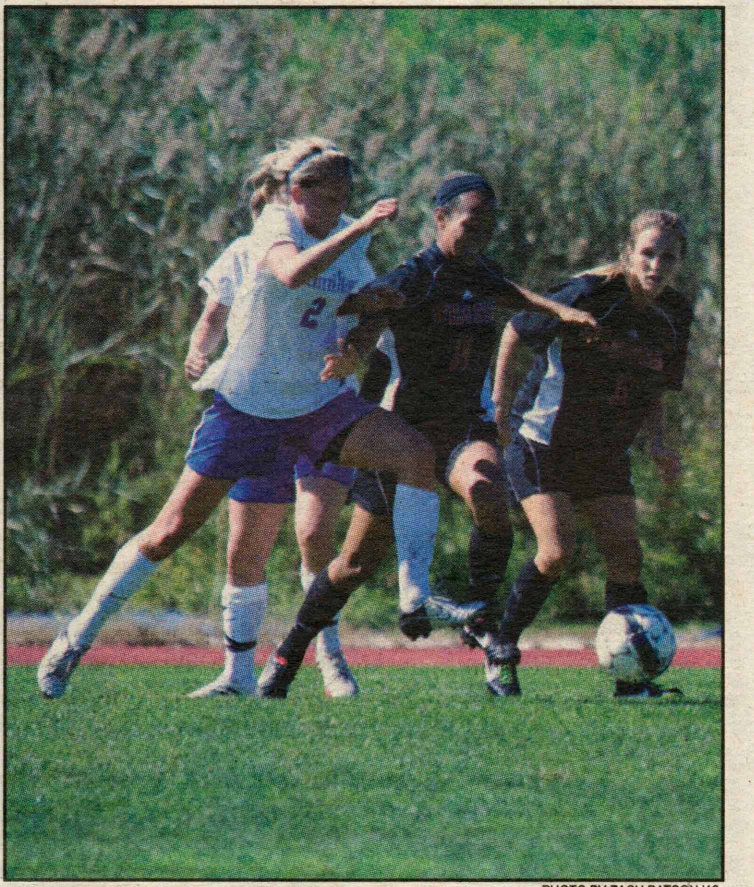


PHOTO BY ZACH BATSON '16

Victoria Freeman '16 fights for the ball in the Continentals' scoreless tie vs. Wesleyan.

Football faces Fallcoming defeat

by Kaitlin McCabe '16
News Editor

Hamilton's football team is anything but weak spirited. During this year's Fallcoming weekend, the Continentals had high hopes as they squared off against Wesleyan, who finished tied for fourth in the NESCAC League last season and defeated Tufts 52-9 in this year's opening game. This weekend, Wesleyan (2-0 overall, 2-0 NESCAC) won at Hamilton for the first time since 2007.

> "We will continue to work diligently everyday to produce the results we know we are capable of."
> —*James Stanell '14*

From the kickoff of the game, Hamilton fought hard to match the opponent's score. At the very start of the first quarter, the Cardinals already had grabbed a 7-0 lead on the first play of its second offensive series, which they continued to add to throughout the entire first half.

In the final five minutes of play, the Continentals avoided shutout thanks to sophomore Colin Pastorella's 24-yard touchdown strike to Joe Jensen '15.

Despite the heavy loss, the Hamilton vs. Wesleyan game proved to be a showcase of talent for several Continentals. On offense, returning starting running back and team captain James Stanell '14 finished with 33 yards on eight rushing attempts. Unfortunatley, Stanell was injured in the second quarter and was unable to play for the remainder of the game. Jensen posted the second 100-yard receiving game of his Hamilton career with four catches for 103 yards and the Continentals' touchdown. Pastorella played the entire second half and delivered the one touchdown pass, while Rico Gonzalez '16 led Hamilton's rushing attack. Chase Rosenberg '17 also had first collegiate start in the first half of the game.

On defense, returning starting defensive end and team captain Andrew Madigan '14 forced a fumble, and John Phelan '16 was credited with a career-high 11 tackles, including two for losses for the Continentals. Alex Mitko '16 also finished the game with a career-best 10 stops.

"We played very hard both ways, however we missed little assignments too often which can lead to big plays," said Stanell. Head Coach Andrew Cohen also attributed the team's loss to "not executing [plays] to the best of our abilities."

At the start of a season with a distinctly "different culture" than the previous year's, it is not unusual for a team to face these kinds of difficultires. Cohen has no doubts regarding the ultimate rewards of the team's hard work. The team, he said, is a "great group" that is consistently improving during training and practices.

"[The team] did take a step back [against Wesleyan]," he said. It his clear, however, that this past weekend's loss has not caused him to lose any hope. He said with confidence, "We will get back on track."

Stanell and Madigan emphasize the team's accomplishments from the Wesleyan game, notably the undeniable unity and effort demonstrated by all players.

"I was extremely proud of how hard everyone played," Stanell said. "We will continue to work diligently everyday to produce the results we know we are capable of."

Madigan also praised the Continentals' enduring determination to play hard despite the disheartening level of competition. He said, "[Our] team never quit and competed from start to finish. We have a 110% mentality that doesn't turn off, which is a huge positive on this season. If we make a few corrections and we all do what is asked of us, we will be successful."

This weekend, the Continentals travel to Hartford, Connecticut to face Trinity. When Hamilton last met this opponent at Steuben Field, the men were defeated 14-53. According to Cohen, during this and future games, the goal is to work towards improving as a team rather than overly concerning themselves with their opponent. "We're excited…we had a set back but that's over with," he said.

The dedicated members of the Hamilton football team share their coach's enthusiasm towards building up and strengthening the new team. They also channel his optimism. "This is not the same Hamilton program it has been for the last decade," Madigan said. "[We] are a family, and we don't quit."

PHOTO BY HANNAH LIFSET '14

The Continentals' defense looks to deny the Cardinals on Saturday.

H SPECTATOR SPORTS

October 3, 2013

Men's soccer narrowly swoops past Cardinals

by Patrick English '15
Opinion Editor

With a strike into the far corner of the goal in the fifty-second minute, Trevor Bobola '15 gave the Continentals a 1-0 lead over Wesleyan in the men's soccer game last Saturday. After struggling in the first half and allowing Wesleyan to control the pace of the game, the Continentals reentered play ready to strike.

As Sampson Reider '14 explained, "The first half we were just getting hammered. We reorganized at halftime and pressed a little higher. First 15 minutes of the second half, we had the ball the whole time and finally [Bobola] put one away."

Hamilton set up the goal with pressure from the left side before Griffin Abbott '15 sent a cross through traffic and towards Bobola. Hamilton's sixth shot of the game gave them the lead for good as the defense put together another shutout.

In the first half, Wesleyan controlled the pace, shooting five times, but failing to score. Hamilton's defense attempted to contain the Cardinals, but ended up getting a few lucky breaks to avoid allowing a goal. After reorganizing in the locker room, Hamilton came out on top in the second half, dominating the field for all 45 minutes and scoring the only goal. On defense, the Continentals held Wesleyan to only three second-half shots, keeping the ball well away from their defensive third. Goalie Freddy Porges '14 finished with three saves, and Buck Reynolds '15 and Ethan Kelly '14 continued their solid play in the back.

While the Continentals have had their struggles on offense, the defense has always been there, allowing only five goals over six games on the season. "We've been playing pretty well all year. Before we played Conn College, we didn't really feel challenged. Having Buck Reynolds and Ethan back there, they've been solid all year. On the sides we've been in and out with injuries, but people have stepped up and everything seems to work," Reider said.

The offense, on the other hand, has steadily improved over the course of the season. After failing to score against Trinity, Bates and SUNY IT, they put away two goals against Conn College and one this weekend. "The big change has been confidence," Bobola explained. "The first few games we didn't score, but locked down on defense and we finally got a few. We've been shooting around more in practice which helped us."

With the win, Hamilton improved to 2-2-2 in the season, 1-1-2 in the NESCAC. This places them seventh in a tightly packed conference, only five points behind second place Trinity. The Continentals have hit their stride at the right time as they still have a number of games left to make up ground before NESCAC playoffs.

They face a tough test this weekend, as Amherst (7-0-1, 5-0-1 NESCAC) will travel to Hamilton for a 2:30 p.m. game on Saturday, Oct. 5. With a number of smaller injuries, the Continentals hope to have all their players back and ready to play on Saturday. "We have a whole week to prepare, which is rare. If we can get everybody healthy, we should be ready," Bobola said.

With several different styles of play in the NESCAC, the Continentals' strategy changes slightly every week. While they attacked Wesleyan successfully with long balls, they will try more short passes against Amherst on Saturday. "We had to play more long balls in the last game," said Reider. "Usually we try to possess the ball and string passes together, but against Wesleyan, they have a good shape and clog things up the middle and make it hard to play." Therefore, the Conts looked to relieve pressure and play balls in behind them.

"This week, we'll try to get back to possessing the ball better," added Reider. "Amherst tries to control the game and just run at you. They have really big, fast forwards. They're really athletic. It'll be interesting to see what Coach comes up with to prepare us for that."

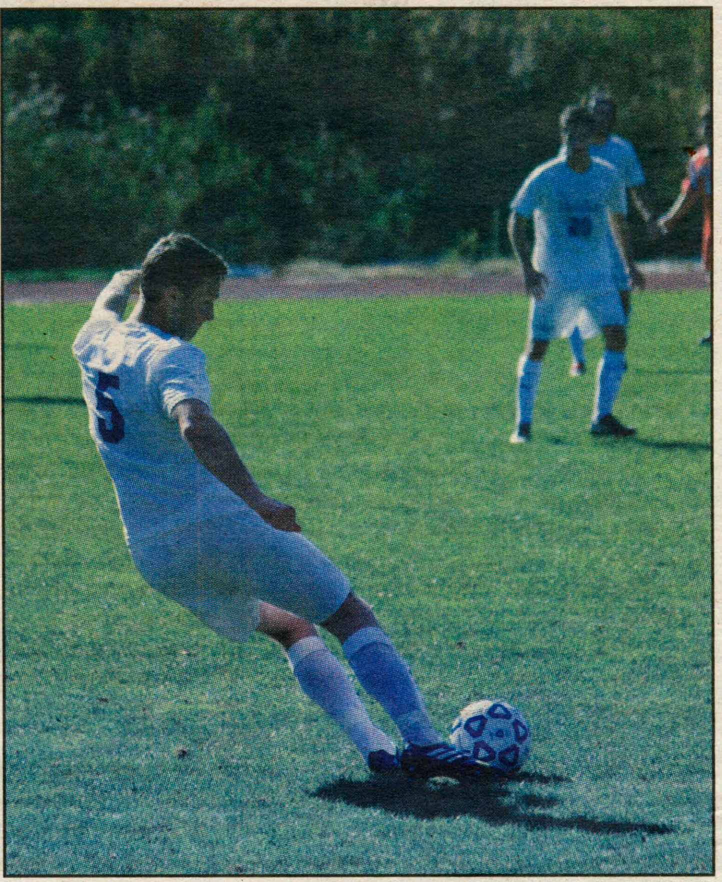


PHOTO BY ZACH BATSON '16

Sampson Reider '14 lines up a free-kick pass to Alec Talsania '17 on Saturday.

FH keeps it close against Cards

by Daphne Assimakopoulos '17
Sports Contributor

Amidst the sunshine and pleasant weather, this past Saturday fans filled the bleachers to watch the Continentals take on the Wesleyan Cardinals. Although the game ultimately ended in a loss for the Conts 4-3, the entire team pulled together and demonstrated many of the skills the athletes have mastered over the past several weeks of practice.

Hamilton got an early jump on Wesleyan by scoring first. Sam Sherman '15 fired one into the goal just 4:15 into the game, following a penalty corner and an assist by Katey Hopper '15. Nikki Haskins '14 also scored her third goal of the season in the first half unassisted.

The team unity was apparent as communication thrived and the team worked together to create offensive opportunities. Head Coach Gillian McDonald said, "Our team chemistry has been solid so far this year which has helped us stick together and play as a team."

The Cardinals came alive towards the end of the first half, with an unassisted goal by Michaela Celella '16 just over a minute before the period ended. The Cardinals' offense then dominated in the second half, as Blair Ingraham '14 and Hannah Plappert '16 both scored unassisted to give Wesleyan a 3-2 lead.

> "Our team chemistry has been solid so far this year which has helped us stick together and play as a team."
>
> —*Coach Gillian McDonald*

Eva Rosencrans '17 then retaliated and scored her team-leading sixth goal of the season to tie the score up 3-3 at 48:30. Her unassisted goal came off a rebound and went right between the legs of Cardinal goalkeeper Sarah Grundy '16.

Hamilton's offense worked hard to create opportunities to score, but Wesleyan defense managed to drive the ball away. The Cardinals ultimately took the lead when Plappert scored her second unassisted goal of the game at 60:30.

Hamilton's defense recorded another strong effort, as goalie Hannah Keohane '17 made 14 saves. The Continentals turned away 25 of 29 Wesleyan shots and were outpaced by 16 shots.

The Continentals' and the Cardinals' fans alike were on the edge of their seats as both teams displayed their grit and determination. The momentum of the game consistently switched sides as the competing teams made strong offensive drives and impressive defensive stops.

Rosencrans explained, "It was a really tough loss because

*see **Field Hockey**, page 14*

V-ball knocks out Union in five-set match

by Ben Fields '15
Sports Editor

It was a long weekend full of games on every athletic field Hamilton has to offer. But in the Margaret Bundy Scott Field House, the women on Hamilton's volleyball team played two intense games. Although the undefeated Middlebury Panthers swept the Continentals in the afternoon, it was the late game that brought down the house.

The visiting Dutchwomen from Union College stormed into the Field House full of confidence looking to hand the Continentals their second straight defeat. But the co-occurance of Alumni Weekend and Fallcoming meant that Hamilton had the crowd solidly behind it. Junior Erin Casey reflected, "The team definitely gets a lot of inspiration from the stands and we loved having so many friends and family members to cheer us on."

The match began with a quick Hamilton victory in the first set, but Union stormed back in the second with a 19-25 win. In yet another close set, Hamilton snagged the third set, and looked to finish off the match in the fourth. However, Union would not let them win that easily, and came flying back with a dominating fourth set. This set the stage for the most intense and exciting set of the match.

While it looked as if Union was going to ride its momentum from the fourth set straight through to a victory, Hamilton would have none of it. "Morale was good, actually. We shook that set off quickly, it felt like a fluke," Casey added. Union still managed to take the lead in the set, going up 7-4, but the Conts came back to hold a 12-10 lead. With a little help from a Union service error, and junior Emma Lonadier's career-high 16th kill, Hamilton held on for a five set victory. The intensity of the match was matched both on and off the court with fans leaping to their feet at the final whistle.

*see **Volleyball**, page 14*